



## Lesson 2

# Matching numbers with values

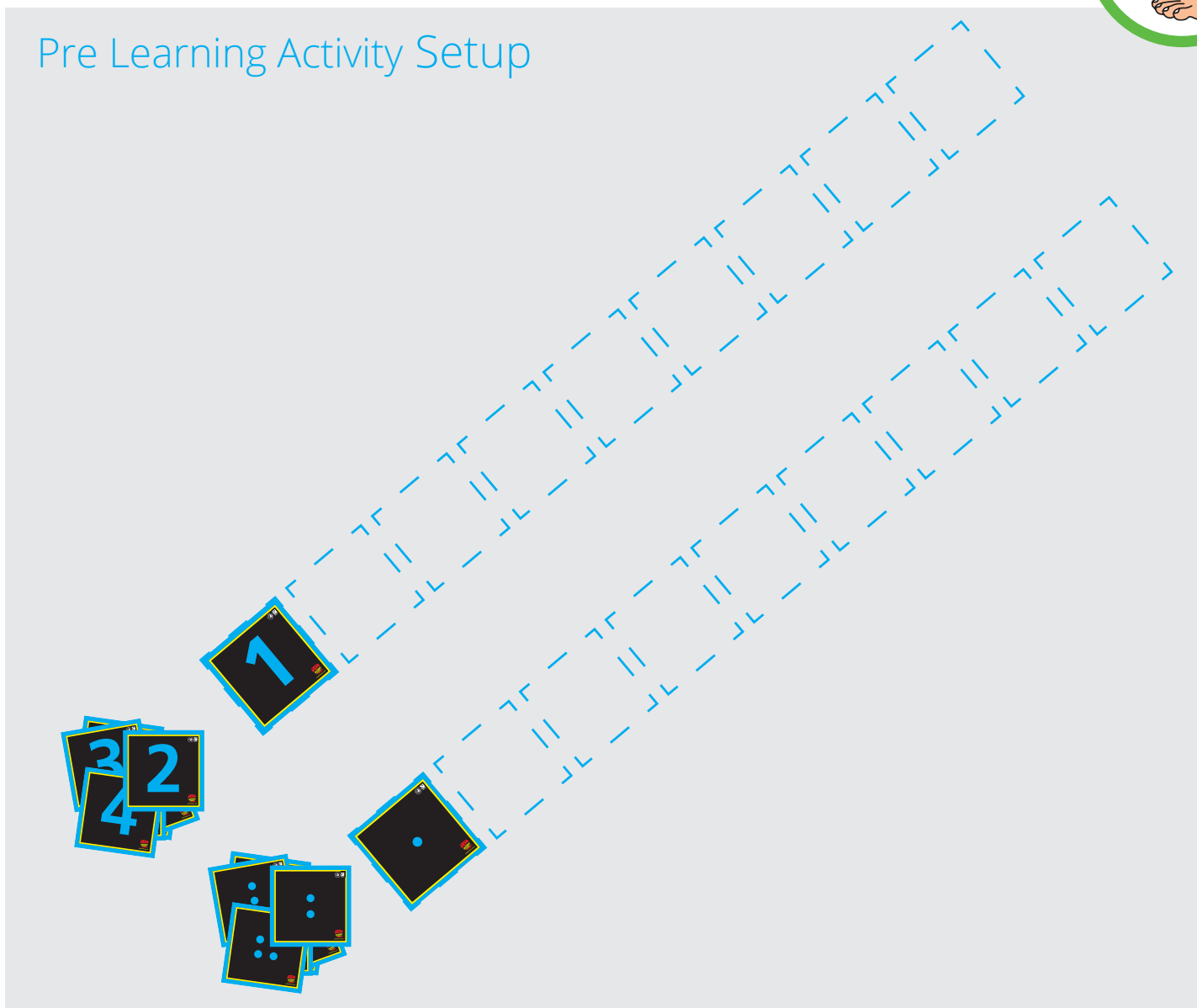
### What's needed

1 set of larger (33cm x 33cm) number mats. Numbers 1 to 9

1 set of larger (33cm x 33cm) value mats. Values 1 to 9

**Carried out with the pupils seated, to the side of the main activity area**

### Pre Learning Activity Setup





## Lesson 2

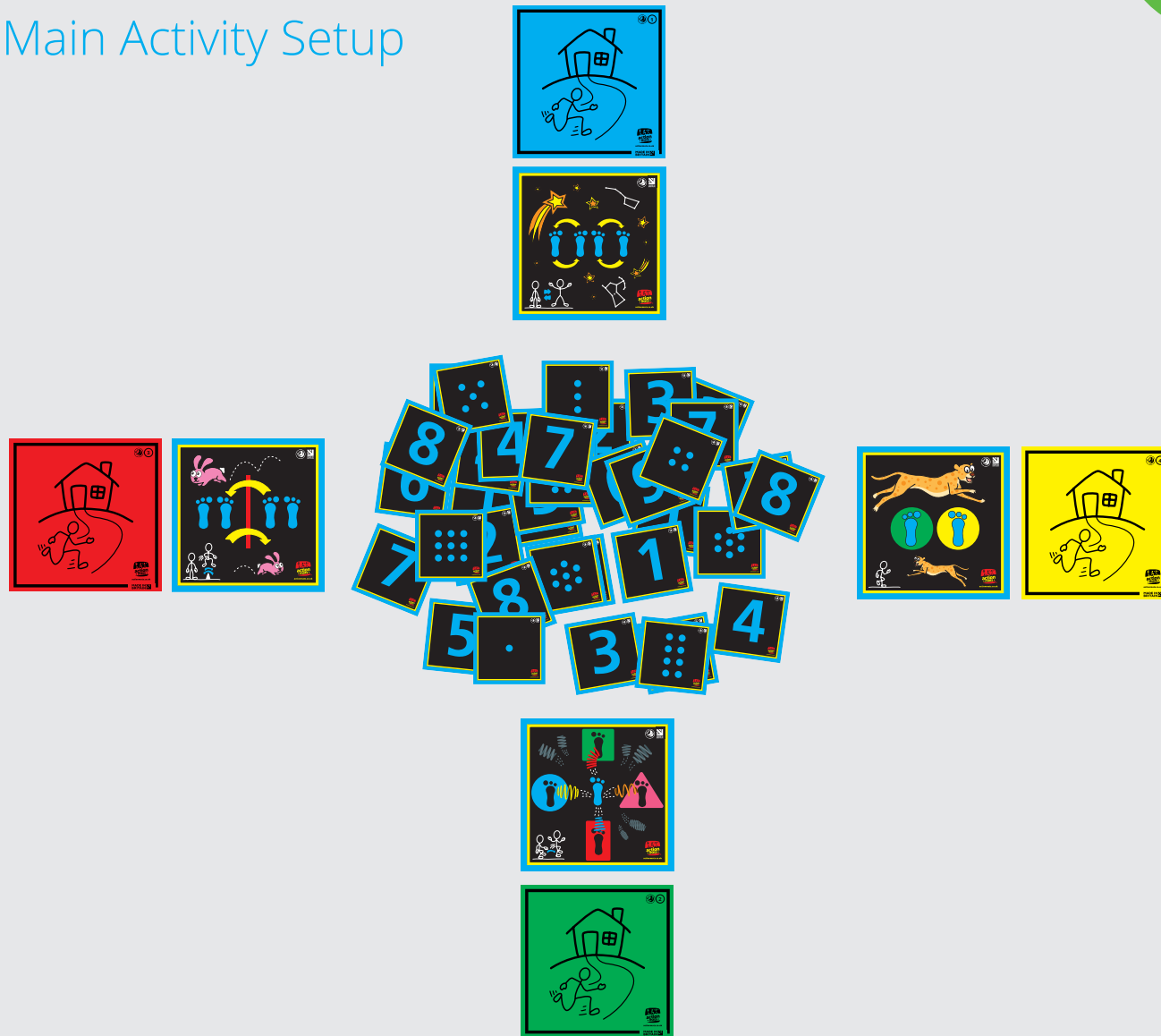
# Matching numbers with values

### What's needed

- x4 coloured house mats
- x4 Mini action mats
- x4 SETS of small number mats 1 - 9
- x4 SETS of small value mats 1 - 9

Move to the larger learning space

### Main Activity Setup





## Learning objectives

To order single digit number sequentially.

To count as a group and complete and complete actions.

To collaborate and communicate using basic mathematical language.

## Mathematics ELG: Number

Have a deep understanding of number to 10, including the composition of each number.

## Physical Development ELG: Gross Motor Skills

Demonstrate strength, balance and coordination when playing; -

Move energetically, such as running, jumping, and hopping.

## Pre Learning Activity

**Use a space at the side of the Main Activity.**

Using the large number mats, work with the 8 students to create a number line as you did with activity 1.

Continue until the number line is complete and every pupil has added a number

Then repeat the activity with value mats. Match the numbers to the values, creating an equivalent line underneath.

## Main Activity

**Now move over to the Main Activity area.**

Group students into pairs and allocate each pair to a coloured house mat. Ask each pair to stand one behind the other

Collect together the large NUMBER and VALUE mats that made up the NUMBER/VALUE line, shuffle them and put them in a pile face down

(As the activity follows the same format as activity 1 and 2, you will not need to demonstrate).

Turn over a large mat to reveal a NUMBER. On your command, shout out the NUMBER. Students should complete that amount of reps/seconds, and then find and a corresponding NUMBER MAT and bring it back to their house.

Next, the second student in each pair should complete the same number of reps/seconds and then go and find a corresponding VALUE mat and bring it back to their house.

Repeat the activity until all mats have been collected. Try to ensure that each student is finding both NUMBER and VALUE mats.

## Plenary Activity

**Students to complete at their coloured house mat.**

Once pupils have collected all 9 NUMBER and VALUE mats and placed them on their house mats, they can now work together, in their groups, to create their own NUMBER line with the corresponding VALUE line underneath.